

Curriculum area: Science	Stage: 4
Learning Goal: Match minibeast sound or movement to minibeast.	
General Guidance: Sounds can be pre recorded onto switches for some pupils before sessions. See the resource page for details of symbols and switches.	
Ways to include these activities in the classroom/curriculum:	
Drama or music Make a class video or slide show of the movements and then add a voice over to give information about the mini beasts. Explore micro- habitats.	
Activity	Resources
<p>Make the sounds and movements</p> <p>Minibeasts to make sounds and movements of</p> <ul style="list-style-type: none"> • woodlice • beetles • spiders • snails • worms • ladybirds • slugs • centipede <ol style="list-style-type: none"> 1. Wiggle on the mat like a worm. 2. Flap wings like a bee 3. Buzz like a bee 4. Hover like a bee and then try to find nectar with your tongue. 5. Curl up like a slug or snail 6. Slide along like a slug 7. Move slowly like a snail 8. Fly like a wasp and then sting 9. Have huge wings like a dragonfly. use fabrics to make them bigger. 10. Scuttle along like a woodlouse and hide under something. 11. Use your fingers to be lots of legs like centipede 12. All join together under a piece of fabric to be centipede and try moving. 	<p>Real Mini beasts</p> <p>Minibeast habitats to make from http://learning.southdowns.gov.uk/</p> <ul style="list-style-type: none"> • Wooden log pile – leave a pile of logs and dead branches in one corner – preferably under some trees or shrubs where it’s shady. Leave the wood to rot. • Make an insect box – take a bundle of twigs and tie together with a piece of string. Hang under the branch of a tree or to a railing. • fill an old plant pot with leaf debris, turn upside down and position somewhere damp. • Create an informal rockery from a pile of rocks and bricks – especially good for insects in the winter months. • Make some holes in the sides of a plastic bucket and fill with wood chips and soil. Leave it somewhere quiet where it won’t be disturbed, topping up with soil every now and again. This is a great habitat for stag beetles as well as lots of other insects. • Plant a small fruit tree in a pot and leave the fruit to rot. • Create a wormery

Match the movements or sounds to the plastic creatures. Pick a creature from a bag and then move like it or make the sound. The others guess who you are.	Plastic mini beasts. Pictures or symbols of mini beasts Bag
Watch or listen to video and sound tracks. Imitate the movements and / or sounds as they occur.	Videos of mini beasts sound effects of mini beasts Lots of videos on YouTube.
How do I assess progress towards this learning goal?	
Has the pupil consistently: <ol style="list-style-type: none">1. Attempted to be an active participant in the activity?2. Made different sounds or movements for the different creatures with support?3. Matched a movement or sound to a mini beast?4. Matched more than one sound or movement to different mini-beasts?	
For links to helpful resources see http://send-inspire.co.uk/resources	