

Curriculum area: Science	Stage: 4
Learning Goal: Match minibeast sound or movement to minibeast.	
General Guidance: Sounds can be pre recorded onto switches for some pupils before sessions. See the resource page for details of symbols and switches.	
Ways to include these activities in the classroom/curriculum:	
Drama or music Make a class video or slide show of the movements and then add a voice over to give information about the mini beasts. Explore micro- habitats.	
Activity	Resources
<p>Make the sounds and movements</p> <p>Minibeasts to make sounds and movements of</p> <ul style="list-style-type: none"> • woodlice • beetles • spiders • snails • worms • ladybirds • slugs • centipede <ol style="list-style-type: none"> 1. Wiggle on the mat like a worm. 2. Flap wings like a bee 3. Buzz like a bee 4. Hover like a bee and then try to find nectar with your tongue. 5. Curl up like a slug or snail 6. Slide along like a slug 7. Move slowly like a snail 8. Fly like a wasp and then sting 9. Have huge wings like a dragonfly. use fabrics to make them bigger. 10. Scuttle along like a woodlouse and hide under something. 11. Use your fingers to be lots of legs like centipede 12. All join together under a piece of fabric to be centipede and try moving. 	<p>Real Mini beasts</p> <p>Minibeast habitats to make from http://learning.southdowns.gov.uk/</p> <ul style="list-style-type: none"> • Wooden log pile – leave a pile of logs and dead branches in one corner – preferably under some trees or shrubs where it’s shady. Leave the wood to rot. • Make an insect box – take a bundle of twigs and tie together with a piece of string. Hang under the branch of a tree or to a railing. • fill an old plant pot with leaf debris, turn upside down and position somewhere damp. • Create an informal rockery from a pile of rocks and bricks – especially good for insects in the winter months. • Make some holes in the sides of a plastic bucket and fill with wood chips and soil. Leave it somewhere quiet where it won’t be disturbed, topping up with soil every now and again. This is a great habitat for stag beetles as well as lots of other insects. • Plant a small fruit tree in a pot and leave the fruit to rot. • Create a wormery

<p>Match the movements or sounds to the plastic creatures. Pick a creature from a bag and then move like it or make the sound.</p> <p>The others guess who you are.</p>	<p>Plastic mini beasts. Pictures or symbols of mini beasts Bag</p>
<p>Watch or listen to video and sound tracks.</p> <p>Imitate the movements and / or sounds as they occur.</p>	<p>Videos of mini beasts sound effects of mini beasts Lots of videos on YouTube.</p>
<p>How do I assess progress towards this learning goal?</p>	
<p>Has the pupil consistently:</p> <ol style="list-style-type: none"> 1. Attempted to be an active participant in the activity? 2. Made different sounds or movements a minibeast with support? 3. Matched a movement or sound to a mini beast? 4. Matched more than one sound or movement to different mini-beasts with support? 5. Matched more than one sound or movement to different mini-beasts? 	
<p>For links to helpful resources see http://send-inspire.co.uk/resources</p>	