Curriculum area: English	Stage: 8
Learning Goal: Expresses a reason for their likes and dislikes.	
General Guidance: Please ensure that pupils who require communication aids have pre prepared resources for all activities. For details of symbols and communication aids please go to **http://send-inspire.co.uk/resources** Close liaison with parents or carers to discuss the pupil's likes and dislikes.	
Ways to include these activities in the classroom/curriculum:	
Some of the below activities could be part of a maths session and group results collated as a picture graph or pupil's could explore the results and record in different ways. In Literacy peers could work on adjectives to describe how they feel about food, characters in stories etc. Peers could write books about their likes and dislikes at their own level.	
Activity	**Resources**
Food tasting Have a selection of food or pictures of food that the pupil likes or dislikes. You could use smells as well and see which ones the pupils like and dislike. Ensure that pupils have vocabulary to create sentences. The adult to initially model a sentence for the pupil to copy. Sort food or smells into 'like' and 'don't like.' Talk about why the pupil doesn't like specific food using your chosen vocabulary e.g.; 'I don't like broccoli its yukky' 'I like chocolate it's yummy' Extend with role play in a café or a shop. Act out a simple scenario in which food that tastes 'nasty' and tastes 'nice' is served in a restaurant. Peer could help write and act out the play, use puppets as an alternative if pupils prefer to talk through them. *Be aware of any food allergies if you are trying food.*	Food objects or pictures. Food symbols Additional vocabulary e.g., yummy, yukky, nice, nasty- chooses vocabulary for the individual e.g., words they would use. Communications aids, Voice output switches. A voice output switch is a switch that you can easily record a word or a short sentence onto. Details of suggested suppliers can be found on the resource page.

Read Sam's sandwich by David Pelham. Support the pupil to create a short book about their food likes and dislikes and reasons e.g. 'I don't like spinach it tastes yukky'. Clicker would be really helpful here to support book making.	Sam's Sandwich by David Pelham. You tube clip also available. Clicker software is a word processor with additional support designed to support writing and recording. See resource page for more details.
Read a book that contains a nice and a nasty character e.g., Red Riding Hood. Read the story or watch a story clip from 'You tube'. Talk about the characters and introduce relevant symbols or words e.g., nice, nasty, kind, scary etc. Make a wall display or individual pictures about characters and label with sentences, support with symbols if needed. E.g., 'I don't like the wolf he's' scary'	Traditional tales are great for this activity. Symbols or pictures for: • Red Riding Hood. • Grandma • Mum • Woodcutter • Wolf • Nice • Nasty • kind
Compile a list of things and places that the pupil likes and dislikes. Below is a list of things that children often don't like! • Haircuts • Going to bed • Shopping • Peas! • Sprouts • The dark And things children like e.g. • Cake • Toys • Books • Animals • Ice cream • Playing • Football Support the pupil to make a PowerPoint, short book, a poem or a picture of things that the pupil likes and dislikes. Alternatively, pupils could tell the group what they like or don't like. This would work well in a PSHE session.	There are some lovely books about animals and children being afraid of the dark which could be really helpful as a starter e.g. 'Can't You Sleep Little Bear' by Martin Waddell- book and clips available on 'You Tube'?

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How do I assess progress towards this learning goal?
Does the pupil consistently: 1. Communicate three things they like and don't like? 2. Copy an adult's sentence to express a like or dislike? 3. Express a reason for a like with adult prompts? 4. Express a reason for a dislike with adult prompt? 5. Express a reason for a like and a dislike?
For links to helpful resources see http://send-inspire.co.uk/resources

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