

Curriculum area: English	Stage: 5
Learning Goal: Responds to 'where' in a familiar context.	
General Guidance: Please ensure that pupils who require communication aids have pre prepared resources for all activities. For details of symbols and communication aids please go to http://send-inspire.co.uk/resources	
Ways to include these activities in the classroom/curriculum:	
<p>Find opportunities throughout the day to ask pupils to locate things that they require for specific activities.</p> <p>Please ensure that the pupil knows the vocabulary of objects before they are asked to find them.</p> <p>Initially pupils will require support to identify unfamiliar vocabulary and objects. Work at the pupil's pace and support with symbols and pictures if required.</p>	
Activity	Resources
<p>Sing 'Head, shoulders, knees and toes' with the pupil.</p> <p>Indicate body parts as you sing.</p> <p>Ask 'where's your head' etc.</p> <p>Emphasize the word 'where?'- use signs, gesture, symbols and speech.</p>	<p>Songs</p> <p>Symbols</p> <p>Communication aids as required.</p>
<p>Read a familiar book and ask the pupil to point to pictures in the book e.g., 'where's the bear'.</p> <p>Encourage more than one-word responses e.g., 'in bed.'</p>	<p>Familiar book</p>
<p>Play repetitive games during circle or registration time:</p> <ul style="list-style-type: none"> • Encourage the pupil to name other children e.g., 'where's Sam?' • Play a game with 4 familiar objects initially. Ask pupils in turn 'where's the cup' etc. Encourage pupils to turn take questioning and answers with their peers. • Play hide and seek with objects in the room or outside in the playground. Pupils could take turns to hide and find objects. Use the vocabulary 'where'. • Take photos of places inside and outside school and make a wall display emphasizing vocabulary 'where's the swing'. 	<p>Objects /symbols.</p> <p>Objects/symbols</p> <p>Photos</p>

<p>Have a treasure hunt around the school and ask the pupil to find familiar places e.g.:</p> <p>'Where's the swimming pool' etc.</p> <p>Support the pupils with picture/photo/symbol of places.</p>	<p>Photos/symbols.</p>
<p>Locate objects on request on an ICT programme or iPad app.</p>	<p>iPad apps</p>
<p>How do I assess progress towards this learning goal?</p>	
<p>Does the pupil consistently?</p> <ol style="list-style-type: none"> 1. Locate an object in a picture, in a book or on an iPad with some adult support. 2. Locate an object in a picture, in a book or on an iPad. 3. Point to a peer on request e.g., 'where's Rosie?' 4. Responds to a "where" question with some support. 5. Responds to 'where' in a familiar context. 	
<p>For links to helpful resources see http://send-inspire.co.uk/resources</p>	