

Curriculum area: English	Stage: 5
Learning Goal: Responds to 'where' in a familiar context.	
<p>General Guidance: Please ensure that pupils who require communication aids have pre prepared resources for all activities. For details of symbols and communication aids please go to http://send-inspire.co.uk/resources</p>	
Ways to include these activities in the classroom/curriculum:	
<p>Find opportunities throughout the day to ask pupils to locate things that they require for specific activities.</p> <p>Please ensure that the pupil knows the vocabulary of objects before they are asked to find them.</p> <p>Initially pupils will require support to identify unfamiliar vocabulary and objects. Work at the pupil's pace and support with symbols and pictures if required</p>	
Activity	Resources
<p>Sing 'Head, shoulders, knees and toes' with the pupil.</p> <p>Indicate body parts as you sing.</p> <p>Ask 'where's your head' etc.</p> <p>Emphasize the word 'where?'- use signs, gesture, symbols and speech.</p>	<p>Songs</p> <p>Symbols</p> <p>Communication aids as required.</p>
<p>Read a familiar book and ask the pupil to point to pictures in the book eg 'where's the bear'.</p> <p>Encourage more than one-word responses e.g. 'in bed.'</p>	<p>Familiar book</p>
<p>Play repetitive games during circle or registration time:</p> <ul style="list-style-type: none"> Encourage the pupil to name other children e.g. 'where's Sam?' Play a game with 4 familiar objects initially. Ask pupils in turn 'where's the cup' etc. Encourage pupils to turn take questioning and answers with their peers. Play hide and seek with objects in the room or outside in the playground. Pupils could take turns to hide and find objects. Use the vocabulary 'where'. Take photos of places inside and outside school and make a wall display emphasizing vocabulary 'where's the swing'. 	<p>Objects /symbols.</p> <p>Objects/symbols</p> <p>Photos</p>

<p>Have a treasure hunt around the school and ask the pupil to find familiar places eg:</p> <p>'Where's the swimming pool' etc.</p> <p>Support the pupil's with picture/photo/symbol of places.</p>	<p>Photos/symbols.</p>
<p>Locate objects on request on an ICT programme or iPad app.</p>	<p>iPad apps Touch screen software available from http://www.inclusive.co.uk/</p>
<p>How do I assess progress towards this learning goal?</p>	
<p>Does the pupil consistently?</p> <ol style="list-style-type: none"> 1. Locate an object in a picture, in a book or on an iPad with some adult support. 2. Locate an object in a picture, in a book or on an iPad. 3. Point to a peer on request e.g. 'where's Rosie?' 4. Responds' to a 'where' question appropriately 	
<p>For links to helpful resources see http://send-inspire.co.uk/resources</p>	