

Overview of SEND-Inspire stages

Engagement model – Stage1 and 2

Attempts to locate or fix on stimuli

Shows consistent preference

Gives brief eye contact or attention

Relaxes when hears a familiar story

Bangs mark maker on surface

Co- actively explore one thing

Makes things move

Co actively feels items of different sizes

Engagement model – Stage 3

Initiates social interactions

Follows one to one interaction and removes attention when it stops

Scribbles spontaneously in horizontal, vertical and circular direction.

Shares attention (1/1) with adult on a book.

Explores properties of shape in play

Uses 'gone' and 'all gone'

Persists at a task beyond the first attempt

Exchanges items with an adult, giving and receiving games.

Stage 4 – Enquiring.

Responds to one key word requests

Makes deliberate marks

Chooses a favourite story from a choice of 2 or 3

Uses pincer grip

Clearly communicates yes and no

Anticipates the end of a familiar sequence

Understands object permanence

Sorts objects by type

Fills and empties containers with support if needed

Stage 5 – Comprehension. Standard 1 Pre-Key stage 1

Has a vocabulary of 50 plus words

Responds to two key word questions about familiar experiences

Responds to simple questions about a story

Draws lines or shapes on a variety of scales in different media.

Matches 2D and 3D shapes the same, from a choice of 2.

Understands and plays exchanging games

Knows lots or many is more than 2

Knows where to look for familiar things in class

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Stage 6 -Co-operation. Standard 1 Pre-Key stage 1

- Uses 4-word sentences spontaneously
- Responds to three key word instruction in familiar command
- Writes at least 3 letter shapes to represent sounds
- Says a single sound for 10+ graphemes
- Joins in rote counts to 5
- Selects big and small items from a group on request
- Places items in, out, up, down and below and above.
- Matches basic 2D and everyday shapes that are exactly the same.

Stage 7-Generalises. Standard 2 Pre-Key stage 1

- Forms 10 + lower case letters correctly.
- Associates 10 letters with mnemonics
- Follows 4 key word commands
- Adds own ideas to topic of conversation
- Completes complex shape sorter
- Joins in rote count to 10
- Follows directional instruction to find items.
- Understands that a clock tells the time

Stage 8- Expression & Observation. Standard 3 Pre-Key stage 1

- Reads 10 familiar words
- Responds to 'why' and 'how' questions.
- Uses writing to make labels and captions using known graphemes
- Uses a wide range of vocabulary
- Copies a more advanced repeating pattern using real life materials.
- Counts up to 10 items in a group
- Makes a simple block graph
- Begins to understand relative value of coins

Stage 9. Standard 3 Pre-Key stage 1

- Says a single sound for 20+ graphemes
- Turn takes in conversation
- Understands past and future
- Writes at least 20 letter shapes to represent sounds.
- Names basic 2D shapes: square, triangle and circle.
- Counts sets of up to 15 items
- Reads simple data from pictograph.
- Compares weight of objects using language, heavy, heavier, light, lighter

Overview of SEND-Inspire stages

Stage 10. Standard 4 Pre-Key stage 1

Says sounds for 40+ graphemes,
including one grapheme for each of the 40+ phonemes

Express a few ideas

Names 3 items that belong in a given category

Produces all lower-case letters in response to letter sounds

Recognise common 2D shapes

Rote counts to 20 confidently and independently

Creates simple pictogram

Finds things longer or shorter than a metre

Stage 11. Working towards the KS1 expected standard

Reads accurately some words of two or more syllables that contain the
same grapheme-phoneme correspondences (GPCs

Communicates easily with peers and adults

Engages in paired or group discussion

Follows standard formation sequence for all letters

Partitions a 2-digit number into tens and ones using resources

Uses maths software to create pathways using left and right

Identifies 10 -100 marks on a rule

Describes some properties of 2D shapes.

Interprets data from simple tables

Stage 12. Working at Key stage 1 expected standard

Sounds out most unfamiliar words accurately, without undue hesitation

Adds details to speech e.g. descriptive language

Makes predictions and justifies decisions

Writes simple, coherent narratives of personal experiences and those of
others

Interprets and constructs simple pictograms, tally charts, block diagrams
and simple table

Partitions 2-digit numbers into different combinations of tens and ones

Reads capacity scales in divisions of 1's, 2's, 5's as 10's.